

SPANISH 2

Course Description

Spanish 2 is designed for intermediate Spanish learners. The successful student will improve their proficiency in Spanish from imitative to reflective to interactive by engaging in a variety of communicative activities that focus on developing speaking, listening, reading and writing skills in the Spanish language. In addition, the student will develop cultural awareness and become prepared to encounter real life situations outside of the classroom through discussions of cultural customs and behaviors.

Course Objectives

Students who successfully complete the course will be able to do the following in Spanish...

- recycle concepts from SP1- ser vs. estar, tener and ir, adjectives, boot verbs, yo-go verbs, vocabulary
- discuss things they do before, during and after a trip
- use direct and indirect object pronouns in sentences
- talk about events that happened in the past using the preterite tense
- talk about various sports and use adverbs to describe how people compete
- speak in the future tense about what they will do
- share their morning routine using reflexive verbs, body parts, sequencing words
- describe how clothes fit and where they can be bought
- use pronouns after prepositions and accurately choose between por and para
- have a conversation in a market place
- understand and use irregular verbs in the preterite tense
- talk about habitual actions in the past using the imperfect tense
- talk about legends and narrate stories using preterite and imperfect
- discuss and compare ancient cities vs modern cities



Learning Outcomes

Students will complete...

- daily bell work including the Bible verse of the week every Monday
- in class communicative activities using the language to obtain and present information
- in class chapter packets organizing vocabulary and grammar
- in class video and audio activities
- in class writing activities
- around 3 written homework assignments per chapter
- an oral presentation for each chapter
- around 4 tests per semester
- The National Spanish Exam in the Spring

PREVIOUS STUDENTS SAID:

"The games really help you learn the material."

"This is the only class where I get to move around and be active in learning."

"I liked using the packets as a guide because they helped me a lot with studying."

"I've learned to have confidence when working with others and when speaking a foreign language."

Teaching Methods

The instructor will...

- elicit student responses in the target language
- present vocabulary through
 - Total Physical Response (TPR)
 - pictures and storytelling
 - textbook visuals and activities
 - video series and audio series
- present grammar through
 - lecture and note taking
 - textbook diagrams and activities
 - sentence writing
 - communicative activities

PREVIOUS STUDENTS SAID:

"Frau always makes sure we know what to do and the information is presented in a way that makes it easy to learn."

"We have fun together every single class."

"Profe spoke and wrote in Spanish a lot so we could learn and understand it better."

Evaluation

Students will be graded on...

- Participation (25%)
 - *Students are expected to actively participate in class activities, ask questions when they do not understand, and speak the target language as much as possible. Each period is worth 5 points and each block is worth 10 points for a total of 25 points per week. Not having your book, chapter packet, or writing utensil with you will result in a slight loss of participation points that day. Not participating in class activities, not attempting to speak the target language when asked, and being disruptive will result in a major loss in participation points that day.*
- Homework (25%)
 - *There are three homework assignments per chapter, generally one or two homework assignments per week, depending on how the days fall. The homework consists of worksheets that practice the vocabulary and grammar from each chapter. These are essential for practicing writing and using the language on an individual basis.*
- Tests (25%)
 - *A test will be given at the end of every chapter that includes the following sections: listening, reading, writing, culture, vocabulary and grammar.*
- Oral Presentations and Compositions (25%)
 - *At the end of every chapter students will prepare an oral presentation. The two parts to this include: 1) writing a paragraph on a given topic before class, and 2) working with a partner in class to ask and answer questions about what you wrote. Students may also be asked to do in class writing or in class dialogues which would also fall in this category.*

The final exam is worth 20% of the semester grade.

Language Learning Resources

The following are some websites and apps that students can use for extra help and practice.

*Wordreference Dictionary <http://www.wordreference.com/> and app available for Android and iPhone

*Conjuguemos <https://conjuguemos.com/index.php> for verb conjugation and vocabulary practice (no app available)

*****Please note that [wordreference.com](http://www.wordreference.com/) is the preferred online dictionary, using google translate to translate entire sentences IS plagiarism (see policy on the next page)*****

Materials

Students will need a one inch three ringed binder with divider tabs and notebook paper for their Foreign Language Class. **Spanish 2 needs 9 tabs for the year and should be labeled as follows: LP , 1.1 , 1.2 , 2.1 , 2.2 , 3.1 , 3.2 , 4.1 , 4.2 .** Students will be required to bring the school provided textbook and writing utensils to class *every day*.

Spanish textbook: ¡Avancemos! Level 2 by McDougal Little 2007

National Exams

In the Spring all students in Spanish levels 2, 3 and 4 will be taking the National Spanish Exam. This exam is offered through the American Association of Teachers of Spanish and Portuguese (AATSP) and will be taken during class. Students receive scores in two categories: Achievement (Vocabulary and Grammar) and Proficiency (Reading and Listening). Individual scores can be compared against local and national averages, and scholarships are also available for advanced level students who apply.

NATIONAL SPANISH EXAM <http://www.nationalspanishexam.org/>

Teacher Availability

I have an open door policy for both students and parents, meaning I will make myself available if you would like to talk to me. Students or parents may come and ask questions any time before school or after school. You may email me at emeier@lhskc.com or call my school phone at (816) 241-5478 extension 2076 and leave a message for me, although email is the preferred method of communication. It is my goal to update the online gradebook every weekend so please check this frequently and do not hesitate to ask about grades.

Classroom policies

1) Absences and Tardies:

- The student is responsible for making up missed work and gathering missing notes and handouts. No matter the reason for your absence (illness, sports, family, vacation, etc) you will lose points for being absent UNLESS you come and inform me of your absence and ask for the work you missed. You should inform me about absences for sports and vacations BEFORE you leave, absences for illness can be discussed and made up after you return to school and are feeling better.
- The student will be considered tardy if not in a desk in the classroom when the bell rings. The student will not be informed of the tardy; it will simply be noted on the participation sheet. *Unexcused tardies impact your grade. If you arrive late to school or are stopped by a teacher in the hallway which causes you to arrive late, you MUST have a pass when you enter my class tardy or you WILL lose participation points.*

2) Homework:

- All homework is expected to be completed BEFORE class on the due date. Late work will be accepted, but will not be given full credit. Homework turned in late will have points taken off the total earned score. The amount of points taken off depends on how late the assignment is and what the reason is for the assignment being late. This is up to the discretion of the teacher.

3) Cheating and Plagiarism:

- All work submitted in this class is expected to be created solely by the student. Cheating and plagiarism will not be tolerated.
- If students are found to have copied another student's work, BOTH the student who copied the work and the student who allowed their work to be copied will receive a 0 and will not be allowed to re-do the assignment.
- Using online dictionaries is acceptable. I recommend www.wordreference.com. Dictionaries are to be used to solely look up individual words or two word phrases (i.e. tank top), however. Using Google translator or a native speaker to translate *entire sentences and/or paragraphs* of your assignment is considered plagiarism. Such work will be given a 0 and students must meet with the teacher to determine if the work can be redone.
- Don't even try it. Believe me, I will know when you have used an online translator and/or native speaker.

4) Electronics:

- Students are NOT allowed to use electronics (cell phones, smart phones, iPads, laptops, etc.) during class. *Cell phones must be kept in your backpack or locker OUT OF SIGHT at all times. Any phone that is seen during class or used in any way without permission will be confiscated. Checking the time and texting your parents are NOT acceptable reasons to use your cell phone.*
- Students are NOT to use iPads or laptops in class without explicit permission from the teacher. Permission will only be granted for academic reasons relating to what we are working on in class.
- Confiscated electronic devices will be given to the office where they can be retrieved for a fee.



STUDENTS FROM LAST YEAR SAID:

"I started from nothing and now have basic German speaking, reading and writing skills."

"I've learned more Spanish this year, and it actually stuck with me, than I have in my entire life up to this point."

"I feel like I could have a conversation with a German person successfully."

"I can actually form sentences and I use what I learn- the grammar program and the retention activities in this class are excellent."